

MEF 2022

Medical Education Forum

Improving medical education worldwide



28–29 September
Kraków, Poland
Hybrid Event

Dear Colleagues!

We invite everyone who is interested in medical education to participate in the international **Medical Education Forum (MEF)** conference, which will take place on 28–29 September 2022 in Kraków, Poland. It is a continuation of regular meetings of academic teachers, which have been held in Kraków since 2012.

The conference is organized by the Polish Institute for Evidence Based Medicine, Jagiellonian University Medical College, and McMaster University (the birthplace of evidence-based medicine [EBM] and problem-based learning [PBL]), in collaboration with the European Union of Medical Specialists, European Federation of Internal Medicine, American College of Physicians, Postgraduate Medical Education Centre in Warsaw, Polish Society of Internal Medicine, and Medycyna Praktyczna publishing house.

The aim of the conference is to provide practical knowledge useful at any level of medical education. Experts from Europe and North America will hold lectures on recent developments in methodology of teaching medicine. We hope that the topics covered at MEF and presence of world-class experts in this field will encourage you to participate in this event.

For those looking to update their practical knowledge in internal medicine, we can recommend the 7th McMaster International Review Course in Internal Medicine (MIRCIM), which will also be held in Kraków on September 29 – October 1.

On behalf of the Organizing Committee,



Piotr Gajewski
MD, PhD, FACP

Grzegorz Cebula
MD, PhD

Rob Whyte
MD, MEd, FRCPC

www.medforum.eu

Day 1

September 28

Conference Centre Faculty of Medicine
Jagiellonian University Medical College
16, św. Łazarza St., Kraków

Session I: Technology enhanced medical education

Digital health education: what are the needs of a 21st century curriculum?

Prof. Josip Car (Imperial College London, UK)

Use existing internet resources for learning surgery

Prof. Michał Pędziwiatr (Jagiellonian University, Poland)

Simulation in endoscopic procedures: a step forward in postgraduate physician training

Prof. Michał Pirożyński (Centre of Postgraduate Medical Education, Poland)

Medical podcasts – the new lecture?

Dr. Amie Burbridge (European Federation of Internal Medicine)

Students' experiences during clinical training versus what they say afterwards: momentary assessment using mobiles compared to retrospective interviews

Prof. Klas Karlgren (Karolinska Institutet, Sweden)

Session II: Teaching clinical reasoning

Teaching clinical reasoning: four key lessons from the literature

Prof. Steven Durning (Uniformed Services University of the Health Sciences, USA)

Building a European collection of virtual patients for clinical reasoning training within the iCoViP project

Prof. Inga Hege (University of Augsburg, Germany)

Developing, implementing, and disseminating an adaptive clinical reasoning curriculum for healthcare students and educators: the outcomes of a European project

Prof. Andrzej A. Kononowicz (Jagiellonian University, Poland)

Clinical reasoning and shared decision making: how to teach

Prof. Martin Härter (University Medical Center Hamburg-Eppendorf, Germany)

Clinical reasoning mapping: a new tool for exploring clinical reasoning

Prof. Dario Torre (University of Central Florida, USA)

Session III: Curriculum design at medical schools

How to prepare medical curriculum: Jagiellonian University's experience

Prof. Przemko Kwinta (Jagiellonian University, Poland)

Employing existing competency frameworks to customize curricular design

Prof. Jill Rudkowski (McMaster University, Canada)

WHO/Europe, the Pan-European Leadership Academy (ELA) curriculum design

Prof. Janusz Janczukowicz (Medical University of Lodz, Poland)

Medical curriculum design from start to finish

Prof. Martin Fischer (Ludwig Maximilian University of Munich, Germany)

Designing together: An innovative approach to guide curriculum design and development

Ilana Bayer (McMaster University, Canada)

Day 2

September 29

Workshops

Tips and tricks on how to teach clinical reasoning effectively supported by virtual patients

Prof. Inga Hege (Germany),
Dr. Małgorzata Sudacka (Poland),
Prof. Andrzej A. Kononowicz (Poland),
Prof. Steven Durning (USA)

Professionalism in Practice: A tool to assess and address professionalism concerns

Prof. Jill Rudkowski, (McMaster University, Canada)

Medicine in English, English in medicine. CLIL approach in medical education

Anna Zadło MEd, MSc, BA; Dr. Ian Perera (Jagiellonian University)

How to avoid being misled by the reporting of clinical trials

Prof. Roman Jaeschke (McMaster University, Canada)

Contact

secretariat@mircim.eu
www.medforum.eu

Fees

Regular fee – €50
Student fee – €30

www.medforum.eu

MIRCIM
2022 with EFIM
and ISIM Sessions

7th McMaster International
Review Course
in Internal Medicine

www.mircim.eu

September 29 – October 1

ICE Congress Centre Kraków, Poland

Hybrid format (onsite and online)

Up-to-date evidence-based knowledge useful in everyday practice

World-renowned experts

